**SYLLABUS**

**Spring semester 2021-2022 academic years**

**on the educational program “Foreign language for special purposes ”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| Lectures (L) | Practical training (PT) | Laboratory (Lab) |
|  | Foreign language for academic purposes | 7 |  | 3 |  | 3 | 3 |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | Number of IWS | Form of final control |
| Online | Theoretical | Informative, lecture-presentation | test of theoretical knowledge, written tasks | 6 | Test, project work |
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| Telephone number | 8-701-783-65-06 |

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| **Academic presentation of the course** |

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| **Aim of the course**  | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
|  | 1. to acquire basic academic words.  | ID 1.1 – understands usage of academic word stock; ID 1.2 – uses in oral and . |
| 2. to know usage of phrasal verbs; | ID 2.1 – builds logically correct oral and written speech;ID 2.2 – groups and systematizes lexical units according to various characteristics (semantic, word-formation and etc.) |
| 3. to analyze sentences by their structures; | ID 3.1 – uses adequate language tools to achieve communicative goals in compliance with the norms of lexical compatibility;ID 3.2 – removes language difficulties that affect the understanding of the text content;ID 3.3 – distinguishes between language types by different . |
| 4. to carry out structural analysis ; | ID 4.1 – performs phonetic analysis of sounds;ID 4.2 – analyzes the specific material using a variety of methods of linguistic analysisID 4.3 – considers correlation between the stages of the speech chain and the aspects of the sound matter |
| **Prerequisites**  | Basic foreign language |
| **Post requisites** | Professional foreign language |
| **Literature resources**  | 1. Karen Kovacs. Speaking for IELTS. Advanced. 1st edition. Powered by Cobuild, 2011

2. Karen Kovacs. Writing for IELTS. Advanced. 1st edition. Powered by Cobuild, 20113. McCarthy M., O’Dell F.English Vocabulary in Use. New edition. Upper-Intermediate . – Cambridge: Cambridge University Press, 2012.1. Raymond Murphy. English Grammar in Use. Third edition. Intermediate Level. – Cambridge: Cambridge University Press, 2010.
2. Sarah Philpot&Lesley Curnick. Headway. Level 3. Student’s Book. Academic Skills. Reading, Writing, and Study skills. – Oxford University Press, 2011.
3. New headway. Advanced. Student`s book. Oxford University Press, 2009.

New headway. Advanced . Workbook. Oxford University Press, 2009. |

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| **Academic policy of the course in the context of university moral and ethical values** | Academic Behavior Rules: ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum.Appropriating timeframes of homeworks or projects can be prolonged in case of softening circumstances (such, as illness, emergencies, the accident, unforeseen circumstances, etc.) according to the Academic policy of university. Participation of the student in discussions will be considered in its general assessment for discipline. Constructive questions, dialogue, and a feedback are welcomed.Academic values:- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all stages of control are unacceptable.- Students with disabilities can receive counseling at e-mail missdana.kaznu@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Week / module | Topic name | LO | ID | amount of hours  | Maximum score | Form of Knowledge Assessment  | TheForm of the lesson / platform |

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| **Module 1**  |  |
| 1 | ПС.Introductory lesson | LО 1 | ID 1.1. | 1 |  |  | https://efedu.zoom.us/j/9435604814 |
| 2 | ПС Peoples and relationship. Family matters | LО 1 | ID 1.1 | 2 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 3 | ПС A healthy bodyHealth and fitness | LО  | IDID | 3 | 8 |  | https://efedu.zoom.us/j/9435604814 |
| 3 | SIW Unit 1 of IELTS writing book  |  |  | 1 | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 3 | SIW Unit 1 of IELTS writing book  | LO 1 | ID 1.6 |  | 25 |  |  |
| **ModuleП** |
| 4 | PC Studies and workEducation | LO | IDID | 3 | 8 |  | https://efedu.zoom.us/j/9435604814 |
| 5 | PC The world around us | LO | IDID | 3 | 8 |  | https://efedu.zoom.us/j/9435604814 |
| 5 | SIW 2 writing task in Uint 2 IELTS writing bookSee Moodle Kaz NU | LO | ID | 1 | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 5 | Video podcast. What is the biggest or worst advice you’ve ever been given? | LO 1 | ID1.6 |  | 20 |  |  |
| 5 |  | LO | IDID |  | 10 |  |  |
| 5 | MTC 1 | ОН |  |  | 100 |  | https://efedu.zoom.us/j/9435604814 |
| 6 | PCThe world around usUsing complex sentences | ОН |  | 3 | 8 | Discussion | https://efedu.zoom.us/j/9435604814 |
| 7 | ПС Changing your mind.Verb patterns. Opinions | ОН |  | 3 | 8 | Discussion | https://efedu.zoom.us/j/9435604814 |
| 8 | ПС Who do you trust?Introducing opinions. Idioms of opinion | ОН |  | 3 | 8 | Presentation | https://efedu.zoom.us/j/9435604814 |
| 8 | СОӨЖ 3. СӨЖ 3 орындау бойынша консультация | ОН |  | 1 | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 8 | СӨЖ 3 Video podcast. What is your favourite place? | ОН |  |  | 25 | Logical tasks |  |
| 9 | ПС The making of meTalent: phrases for stages of a debate | ОН |  | 3 | 8 |  | https://efedu.zoom.us/j/9435604814 |
| 10 | ПС Lonely planetNoun phrases. Adjectives to describe landscapes | ОН |  | 3 | 8 | Discussion | https://efedu.zoom.us/j/9435604814 |
| 10 | SIW Consultation | ОН |  | 1 | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 10 | СӨЖ 4 Ways to save our planet | ОН |  |  | 25 |  |  |
| 10 | СОӨЖ 5. Оқыған материалдың құрылымдық-логикалық сызбасын жасау. | ОН |  | 1 | 10 | Logical tasks | https://efedu.zoom.us/j/9435604814 |
| 10 | МТ (Midterm Exam) | ОН |  |  | 100 |  | https://efedu.zoom.us/j/9435604814 |
| 11 | ПС Your spaceRelative clause. Adjectives | ОН |  | 3 | 8 |  | https://efedu.zoom.us/j/9435604814 |
| 12 | ПС Welcome to perfect cityMaking a proposal. City life | ОН |  | 3 | 8 | Discussion | https://efedu.zoom.us/j/9435604814 |
| 12 | Siw. Consultation | ОН |  | 1 | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 12 | СӨЖ 5 What legal or social issues concern you? | ОН |  |  | 25 |  |  |
| 13 | ПСConvictionIntroductory. Crime collocations | ОН |  | 3 | 8 | Presentation | https://efedu.zoom.us/j/9435604814 |
| 14 | ПС Social justiceThe perfect aspect. Social issues | ОН |  | 3 | 8 |  | https://efedu.zoom.us/j/9435604814 |
|  | ПС Do the right thingExpressing hypothetical preferences | ОН |  | 3 | 8 | Discussion | https://efedu.zoom.us/j/9435604814 |
|  | СОӨЖ 7. СӨЖ 6 орындау бойынша консультация | ОН |  | 1 | 5 |  | https://efedu.zoom.us/j/9435604814 |
|  | СӨЖ 6 Judicial system of Kazakhstan | ОН |  |  | 25 | Presentation |  |
|  | Тест | ОН |  |  | 10 |  | https://efedu.zoom.us/j/9435604814 |
|  | **АБ2** |  |  |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (test, oral questioning, projects)

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 2).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the end of the webinar.]

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